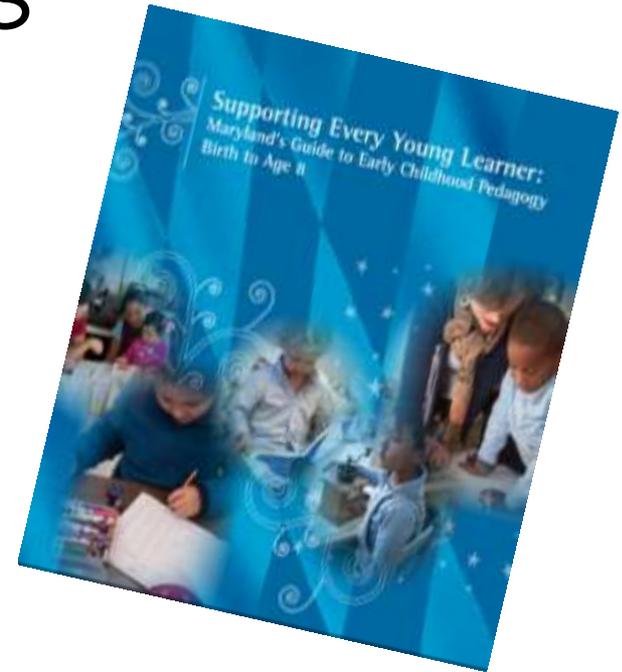


MSDE Updates

April 2016

Race to The Top - Early Learning Challenge

- Wrapping - up and Transition
 - Project 2 - Maryland EXCELS
 - Project 4 - Early Learning Standards
 - Completion of *Supporting Every Young Learner: Maryland's Guide to Early Childhood Pedagogy (Birth to Age 8)*



Race to The Top - Early Learning Challenge

■ Project 6 - Kindergarten Readiness Assessment - Ready for Kindergarten (R4K)

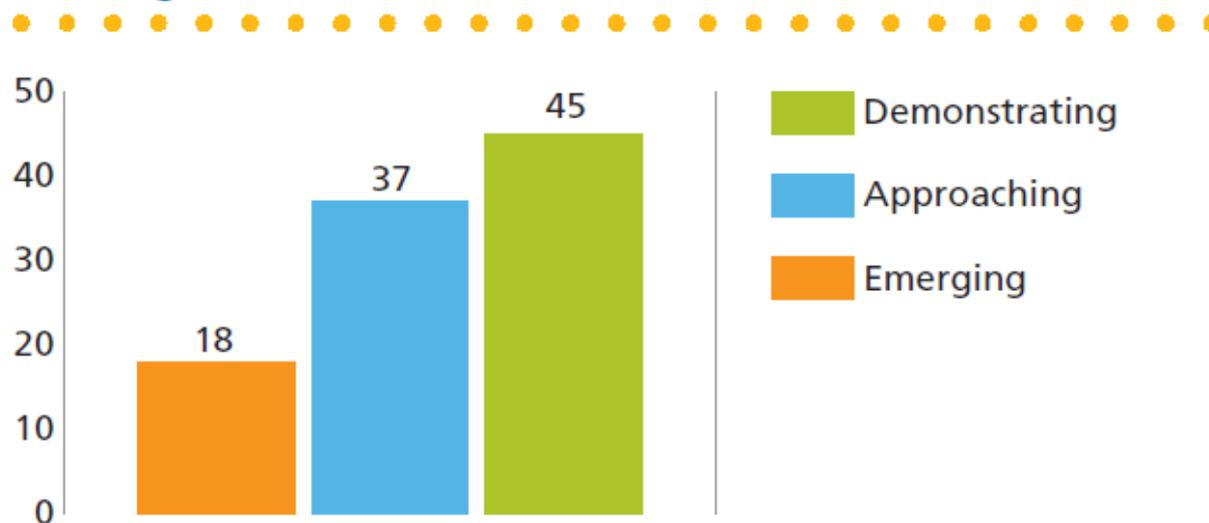
- Administered to all children entering Kindergarten (2014-15 and 2015-16 school years)
- Modified based on feedback from teachers after year 1 to simplify administration and reduce the number of items
- SB 794/HB 657 - Prekindergarten and Kindergarten Assessments - Administration
 - Limits administration - a representative sample - unless
 - A principal and teacher are in mutual agreement, or County Board decides to administer countywide
 - ✓ The assessment must be completed before October 1; and
 - ✓ The results are available within 45 days.



Kindergarten Readiness

■ Results for 2015-16

Kindergarten Readiness



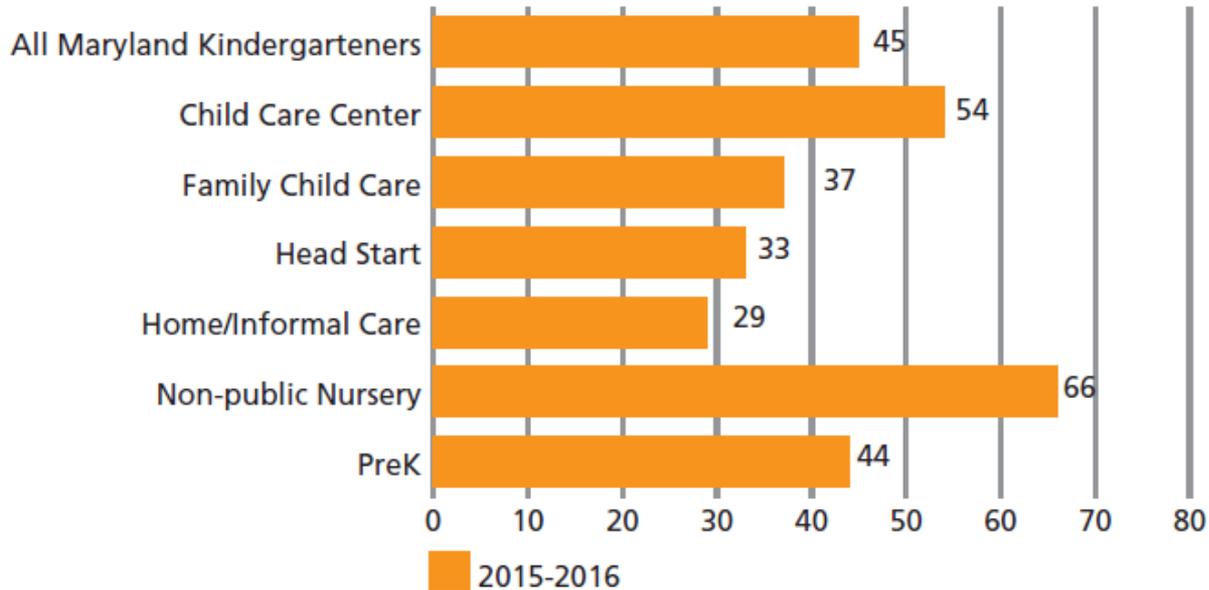
Demonstrating Readiness - a child demonstrates the foundational skills and behaviors that prepare him for curriculum based on the kindergarten standards

Approaching Readiness - a child exhibits some of the foundational skills and behaviors

Emerging Readiness - a displays minimal foundational skill and readiness

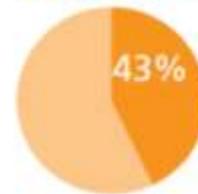
Kindergarten Readiness

■ Prior Care

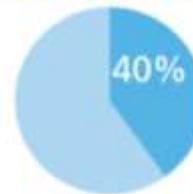


The full Report is available
on the MSDE website

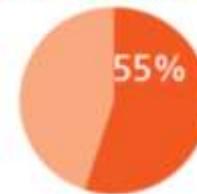
Demonstrating Readiness by Domains of Learning



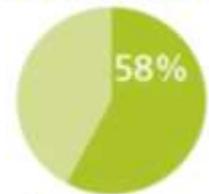
Language & Literacy



Mathematics



Social Foundations



Physical Well-being & Motor Development

Race to The Top - Early Learning Challenge

■ Project 7 - Developmental Screening

- Proposed regulation date: July of 2017
- Training Completed
 - Online: 9,603
 - Face-To-Face: 3,470
 - Total: 13,073
- Tools were offered for free until January 31, 2016
 - Total ordered: 4,935
 - ASQ-3 - 3,826 Print and 222 Online
 - 205 Best Beginnings Developmental Screen
 - 87 ESI-R
 - 101 Speed DIAL-4
- Child care providers that didn't order can order direct from publisher at their own cost.
- Questions on developmental screening:
msde.devscreen@Maryland.gov

Race to The Top - Early Learning Challenge

■ Knowledge and Competency Framework

- Available on the MSDE/DECD website in the Resource Library



Exhibit 2. Levels of the Maryland Knowledge and Competency Framework for Child and Youth Care Professionals

| Characteristics | Level of the Maryland Knowledge and Competency Framework for Child and Youth Care Professionals | | | | |
|------------------------------------|---|---|--|---|--|
| | Novice | Intermediate | Competent | Proficient | Advanced |
| Knowledge | None to minimal | Working knowledge | Good working knowledge | Deep knowledge | Extensive, sophisticated knowledge |
| Application of Competencies | Implements or follows program plans, guidelines, and objectives | Works independently and contributes to the functioning of | Applies expertise and designs, assesses, and adapts the environment to meet the learning needs of all children | Demonstrates nuanced application of expertise; Uses current research to inform practice | Conducts research to advance evidence-based best practice for the field of child and youth care and education; Conducts research and applies it to case settings; Conducts research on family engagement; Addresses topics affecting children, youth, and their families; Advocates for all children, youth, families, and the child and youth care workforce. |



Race to The Top - Early Learning Challenge

■ Project 10 - Early Learning Data System

- Development of the Enrollment and Attendance Reporting System (EARS)
 - Ability for child care programs to report enrollment and associate the children in the program with their teacher
 - Report children's attendance and submitting invoices for child care subsidy reimbursements
 - Ability to generate staffing patterns
 - Ability to record information concerning screening administration (hearing, vision, developmental, etc)
- Currently being tested
- Expected release later this year



Pre-K Expansion



■ State PreK Expansion: \$4.3 million

- Income Eligibility - at or below 300% of FPL
- FY 16 funding served 957 PreK students
 - 17 community-based child care programs and 3 county school districts
- Also enabled approximately 125 students ages 3-4 years in three county school districts to access Judy Center comprehensive services.

■ Federal PreK Expansion: \$15 million

- Income Eligibility: at or below 200% of FPL
- FY 16 funding served 2,486 PreK students
 - 37 public school classrooms in 12 school districts,
 - 20 Judy Centers,
 - 27 community-based high-quality child care programs, and
 - 5 Head Start programs

Child Care Subsidy

- Case Management/Invoicing
- December 18, 2015 Revision
 - Local departments of social services handle TCA cases
 - CCS Central responsible for:
 - ✓ Processing all applications for Non-TCA cases
 - ✓ Receipting Vouchers
 - ✓ Processing Invoices

Call 1-866-243-8796 for information and status



Credentialing

- Contract awarded for Credentialing case management August 2015
- Processing began November 2015
- Backlogged applications being processed - expected completion July 2016

Call 1-866-243-8796 for information and status





As of April 22, 2016:

- 5,456 programs participating (50%)
- 3,286 programs have published a rating

Percentage of Eligible Programs Participating

| | Family Child Care Homes | Child Care Centers | Public Pre-Kindergarten |
|-----------------|-------------------------|--------------------|-------------------------|
| % Participating | 50% | 76% | 10% |

| Check Level | Published | UnPublished | Total |
|--------------|--------------|--------------|--------------|
| 0 Checks | 0 | 2,085 | 2,085 |
| 1 Checks | 2,510 | 72 | 2,582 |
| 2 Checks | 356 | 7 | 363 |
| 3 Checks | 227 | 6 | 233 |
| 4 Checks | 27 | 0 | 27 |
| 5 Checks | 166 | 0 | 166 |
| Total | 3,286 | 2,170 | 5,456 |

Licensing – Regulation Revisions

■ Breastfeeding support

- Designated space requirements
- Training Requirements

■ ADA Training

■ Screen Time Activities

■ Nutrition

- Food and beverages must comply Child and Adult Care Food Program
- Must furnish all beverages, including milk with all meals for children
- No added sweeteners or caffeine, unless prescribed for a child by a health care provider.
- Milk
 - Supplied or approved by the parent if the child is younger than 2 years old
 - 1% fat milk or nonfat milk if the child is 2 years old or older, unless otherwise ordered by a health care provider or requested by the child's parent.



Licensing – Regulation Revisions

■ Lead Testing

- An appropriate lead screening for a child younger than 6 years old and born prior to January 1, 2015;
- A lead test at age 12 months and 24 months regardless of where the child resides, for any child born on or after January 1, 2015.

■ Immunization

- Effective September 1, 2016 - Immunized against measles, mumps, rubella, tetanus, diphtheria, and pertussis
- An individual is exempt if:
 - The individual submits a written statement from a licensed physician declaring that because of the person's physical condition or medical circumstances, immunization is not safe; or
 - The individual submits a written declaration stating a bona fide religious belief and practice.

CCDF Reauthorization

■ Implications

Child Care Subsidy

- 12 month authorizations, eligibility, vouchers

Licensing

- Training requirements

- ✓ 10 specific training topics required

- Prevention and control of infectious diseases (including immunization)
- Prevention of sudden infant death syndrome and use of safe sleeping practices
- Administration of medication, consistent with standards for parental consent
- Prevention of and response to emergencies due to food and allergic reactions
- Building and physical premises safety, including identification of and protection from hazards that can cause bodily injury such as electrical hazards, bodies of water, and vehicular traffic
- Prevention of shaken baby syndrome and abusive head trauma
- Emergency preparedness and response planning for emergencies resulting from a natural disaster, or a man-caused event
- Handling and storage of hazardous materials and the appropriate disposal of bio contaminants
 - Precautions in transporting children (if applicable)
- First aid
- Cardiopulmonary resuscitation

CCDF Reauthorization

■ Implications

Website

- Post:
 - Description of the licensing process and monitoring procedures
 - Substantiated Complaint Inspections
 - Aggregate number of deaths by provider type
 - Aggregate number of serious injuries by provider type
 - Aggregate number of incidents of child abuse by provider type

Background Checks

- Conducted at least once every 5 years
- For each State where the staff member has resided over the past 5 years, must include a search of:
 - State criminal and sex offender registry
 - State child abuse and neglect registry
 - National Crime Information Center
 - FBI fingerprint check using Next Generation Identification; and
 - National Sex Offender Registry.

What's Next

- Responding to Legislation
 - Illegal child care
- Implementing changes based on CCDF Reauthorization
 - Website postings
 - Training requirements
 - Criminal background check protocol
 - Develop policy on Early Childhood Retention and Expulsion
 - Develop continuity of operations (COOP) plan for the State



