

# INVEST IN EARLY CHILDHOOD EDUCATION

#### FULL DAY PRE-K FOR 3 & 4 YEAR OLDS

BELOW 300% FEDERAL POVERTY LEVEL W/A SLIDING SCALE FOR 4-YEAR-OLD STUDENTS FROM FAMILIES UP TO 600% FPL

## **INCREASE CAPACITY OF PROVIDERS**

THROUGH QUALITY STANDARD INCENTIVES AND TECH ASSISTANCE

## TRANSFORM TEACHING INTO A HIGH STATUS PROFESSION

#### **TEACHER PREP & CERTIFICATION**

CULTURAL COMPETENCE, BIAS AWARENESS, & RESTORATIVE JUSTICE TRAINING CAREER LADDER TO MOVE INTO ADMINISTRATION OR LEADERSHIP POSITIONS

### **BENCHMARK SALARIES**

AGAINST OTHER PROFESSIONS REQUIRING SIMILAR DEGREES

## COLLEGE & CAREER READY PATHWAYS

### **TUTORING & OTHER SUPPORT SERVICES**

TO KEEP MOST KIDS ON TRACK TO MEET COLLEGE AND CAREER READY STANDARDS BY  $10^{\rm TH}\,\rm GRADE$ 

## MORE OPPORTUNITIES FOR STUDENTS

PROVIDE ADVANCED PLACEMENT, EARLY COLLEGE, RIGOROUS CTE PATHWAYS IN  $11^{\rm TH}$  AND  $12^{\rm TH}$  GRADE IN ALL SCHOOL DISTRICTS

## ENSURE ALL STUDENTS ARE SUCCESSFUL

## ADD CONCENTRATED POVERTY WEIGHT TO

#### **FUNDING FORMULA**

TO PROVIDE INTENSIVE SERVICES FOR STUDENTS AND THEIR FAMILIES TO ENABLE THEM TO SUCCEED IN SCHOOL

**INCREASE FUNDING** FOR STUDENTS WITH DISABILITIES AND ENGLISH LEARNERS

**TRANSITIONAL SUPPLEMENTAL INSTRUCTION** FOCUSED ON GRADES K TO 3

## BLUEPRINT ACCOUNTABILITY

### **INSPECTOR GENERAL**

HELP MAKE SURE THESE NEW INVESTMENTS ARE NOT SUSCEPTIBLE TO WASTE, FRAUD, AND ABUSE

## MAKE AN IMPACT

ENSURE THAT THE DOLLARS ARE REACHING THE STUDENTS, CLASSROOMS, AND PROGRAMS THAT WE KNOW ARE GOING TO MAKE THE BIGGEST DIFFERENCE FOR EDUCATION OUTCOMES