

MD Blueprint

Grant Expansion

Capacity Building Grant

What is Blueprint?

Pillar 1: ECE

Pillar 2: Teaching and Learning (K-12, National Board Certified Teachers)

Pillar 3: Special Education, Supports, and Resources (create a universal design for learners)

Pillar 4: College and Career Readiness (working on free community college, pathways, and workforce development)

Pillar 5: Administration and Data Analysis

Pillar 1

- Provide universal access to prekindergarten
- Income eligible families, currently at 300% poverty level
- Full day of prekindergarten is 6 ½ hour school day. Schools can charge for wrap-around care (before and after care and families can access CCS for funding).
- FY 2025 (starts July 1st) state expands access to families who fall in 300-600% income above poverty level.
 - MSDE needs to create a sliding scale for payments
 - Anyone who is below 300% is free and anyone 300-600% would pay for wrap-around care.

2030 is end date for full implementation of the Blueprint.

Mixed delivery system is currently 35% community based and 65% school system. FY 26 50% in community based programs and 50% in school system.

MSCCA is working on a bill to hold LEA accountable to meeting the 50-50% because they can currently submit a waiver and then are not held accountable to terms of waiver.

MSCCA is working on a bill for changing teacher certifications.

FY 2025 Prek teacher must have a bachelor's degree with a teaching certificate in prek. Starting salary must be comparable to starting salary of public school teacher (about \$60,000). Assistant teacher must meet qualifications.

MOU – Memorandum of Understanding, create one with local elementary schools so when they are full, they refer prekindergarten students to your center.

*Centers will be responsible for verifying income eligibility for families entering into the prekindergarten program once participating in universal prek.

There are rules to substitutes. Refer to the Maryland Prekindergarten Program Operating Manual for information. Information includes vision and hearing screening, meal requirements, etc.

Grants require you to meet 85% capacity of allotted slots when applying to receive continued funding. Grant recipients must also have a teacher before school year begins.

Evening in Annapolis

If you cannot attend, send emails to your local legislators. It only takes 5 emails on one topic to be escalated! The chapter will help with an email draft and contacts.